

授業科目名： 北東アジア研究特論（中国2） Northeast Asian Studies (China 2)			担当教員名： Dong Qi
選択/必修： 選択 Elective	単位数： 2	semester： 後 Autumn	開講言語： English

ディプロマポリシーとの関連

国際社会の知識	政策分析能力	英語コミュニケーション能力
●	●	●

○Purpose

This course examines the development of contemporary China through the lens of agriculture, rural areas, and food systems, using economic reasoning and analytical methods. It analyzes key issues such as agricultural structural transformation, rural economic change, land institutions, labor mobility, food security, and environmental sustainability within the frameworks of agricultural, development, and institutional economics, and explores their economic implications for China and East Asia.

The course also incorporates comparative analysis with Japanese agriculture to highlight institutional choices and their economic consequences in agricultural policy, farm management, and rural development. By the end of the course, students will be able to analyze China's agricultural and rural issues from an economic perspective, evaluate relevant policies using theoretical and empirical approaches, and develop independent research topics with clear policy implications.

○Contents of the course

This course is a graduate-level specialized course that analyzes the development of contemporary China from an economic perspective, with agriculture, rural areas, and food systems as its primary focus. Drawing on theories and empirical approaches in agricultural economics and development economics, the course examines agricultural structural transformation, rural issues, food security, and environmental sustainability in China. It also incorporates comparative analysis with Japanese agriculture to explore institutional characteristics and policy implications. The first half of the course is lecture-based, while the second half focuses on student-led paper presentations.

This course combines lectures with student-led academic paper presentations. In the first half of the semester, the instructor provides lectures on theoretical frameworks, analytical methods, and institutional backgrounds in agricultural and development economics, laying the foundation for economic reasoning and policy analysis. In the second half, students closely read assigned papers and present their research questions, analytical frameworks, empirical results, and policy implications. The course emphasizes discussion and critical engagement rather than one-way instruction. Following each presentation, the instructor provides comments and evaluations, offering guidance on theoretical validity and analytical improvement to enhance students' research skills and critical thinking abilities.

○ Course Schedule

(Omnibus format / Total of 15 sessions)

1st week: Introduction and Research Perspectives

This session introduces the objectives, structure, and assessment of the course, and presents economic perspectives for analyzing contemporary China through agriculture, rural areas, and food systems. It also reviews the disciplinary development of agricultural economics and development economics.

2nd week: Fundamental Functions of Agriculture and Food Supply and Consumption

This session examines the basic functions of agriculture and analyzes the economic mechanisms of food supply and consumption.

3rd week: Food Production and Technological Change in China

This session analyzes changes in food production and technological progress in China, introducing production functions and methods for evaluating production efficiency.

4th week: Land Institutions and Farm Structure in China

This session reviews changes in land institutions since 1949 and examines transformations in farm structures and farming entities.

5th week: Structural Transformation and the Dual Economy in China

This session applies dual-economy models to analyze structural transformation and labor migration from rural to urban areas.

6th week: Agricultural Policy and Market Outcomes

This session examines how agricultural policies affect market outcomes through prices, subsidies, and market structures.

7th week: Consumer Behavior Analysis

This session introduces theoretical and empirical approaches to consumer behavior, with a focus on food consumption.

8th week: Environmental Constraints and Sustainable Agriculture

This session analyzes environmental constraints and sustainability issues in agriculture from an economic perspective.

9th week: Japanese Agriculture and the China–Japan Comparative Perspective

This session introduces key institutional features of Japanese agriculture and provides a foundation for China–Japan comparative analysis.

10th week: Data and Empirical Analysis in Agricultural and Development Economics

This session introduces major data sources and empirical approaches used in agricultural and development economics.

Weeks 11–14: Student Paper Presentations and Discussion

15th week: Wrap-up, Feedback, and Assignment

This session summarizes the course, provides feedback on student research, and assigns the final paper.

○ **Textbook**

For the first half of the course, lecture slides (PowerPoint) prepared by the instructor will be used as the primary course materials. In the second half, assigned academic journal articles will be used for paper reading and presentations. All required papers will be distributed to students by the instructor in advance of each class.

○ **Reference materials**

To be provided each week (cf. course plan)

○ **Assessment**

- 1) Oral Presentation and Written Summary (Handout): 30%
- 2) Class Participation and Discussion: 10%
- 3) Final Research Paper: 60%

○ **Class format: Online class (Real-time delivery)**

Location of class materials, notices, and correspondence information: Please check with your lecturer