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| <b>授業科目名：</b><br>英語プレゼンテーション<br>Presentation in English |                  | <b>担当教員名：</b><br>トウ・リーシン<br>Li-hsin Tu, |                         |
| <b>選択必修：</b><br>選択<br>Elective                          | <b>単位数：</b><br>1 | <b>セメスター：</b><br>前<br>Spring            | <b>開講言語：</b><br>English |

#### ディプロマポリシーとの関連

|         |        |               |
|---------|--------|---------------|
| 国際社会の知識 | 政策分析能力 | 英語コミュニケーション能力 |
|         |        | ●             |

#### ○授業の到達目標及びテーマ

The purpose of this course is to help graduate students develop the skills and confidence needed to give effective academic presentations in English, with a focus on preparing for thesis-related presentations. This course will be linked to your postgraduate study themes.

#### ○授業の概要

This is a course designed for postgraduate students who need to give academic presentations in English as part of their graduate program. Through three progressive modules, students will build presentation skills: beginning with self-introduction presentations and peer critique, moving to observation and analysis of presentations, and culminating in a mock thesis defense. Particular attention will be paid to the academic and language skills necessary for effective presentations: structuring the presentation clearly; presenting the thesis; establishing the importance of the study; referring to and critiquing other studies; explaining methodologies clearly and concisely; making strong and tentative claims based on results; presenting visual data; handling question and answer sessions; and using voice, rhythm, and body language to achieve confident delivery.

This course is intended for students who are comfortable communicating in English. A minimum English proficiency of UNP level B1.1 is recommended.

#### ○授業の方法

Students are required to follow the course schedule and participate in class discussions, preparation, practice, and presentations. Some weeks are designated as self-study or consultation weeks, during which students work independently on their presentations with instructor support available by appointment.

The instructor will provide materials and handouts relevant for each class.

Students are required to complete three presentation projects: a self-introduction presentation, a peer observation critique, and a final mock thesis presentation.

#### ○授業計画

**Week 1:** Course introduction. Getting to know each other; discussion of goals and concerns about presenting in English. Needs assessment.

**Week 2:** What makes a good presentation? Introduction to evaluation rubrics. How to give constructive feedback and peer critique.

**Week 3:** Module 1 Presentation: Self-introduction slide presentations with peer critique.

**Week 4:** Debrief and reflection on Module 1. Presentation language focus: signposting, transitions, effective openings and closings.

**Week 5:** Effective slide design principles. Presenting visual data (figures, tables, charts) clearly.

**Week 6:** The rhetoric of persuasion: ethos, pathos, and logos in academic presentations.

**Week 7:** Voice, delivery, body language, and managing Q&A sessions.

**Week 8:** Module 2: Visit undergraduate class presentations as invited observers. (Self-study week if scheduling requires adjustment.)

**Week 9:** Debrief: Written critique of observed presentations and in-class discussion of effective presentation strategies.

**Week 10:** Module 3: Structure of a thesis presentation: introduction, literature review, methodology, results, discussion, and conclusion. Students select their presentation topic.

**Week 11:** Self-study/consultation week. Students draft slides for their research presentation. Individual meetings with instructor available.

**Week 12:** Practice run 1: Partial thesis presentations (introduction through methodology) with peer feedback.

**Week 13:** Self-study/consultation week. Students revise and prepare full presentations based on feedback from Week 12.

**Week 14:** Practice run 2: Full mock thesis presentations with peer and instructor feedback. Q&A practice with mock committee questions.

**Week 15:** Final mock thesis presentations with evaluation. Course reflection and feedback.

○テキスト

The lecturer will provide handouts and other course materials.

○参考書・参考資料等

The following texts may be useful for students in this class:

Wallwork, A. (2016). English for presentations at international conferences. Cham: Springer International Publishing.

Reinhart, S. M. (2013). Giving academic presentations (second edition). Ann Arbor: University of Michigan Press.

○学生に対する評価

- 1) Participation and quality of peer critique: 25%
- 2) Self-introduction presentation: 15%
- 3) Observation critique write-up: 20%
- 4) Final mock thesis presentation: 40%

○オンライン授業に切り替えた場合の授業形態

Class format: Online class (Real-time delivery)

Location of class materials, notices, and correspondence information: Please check with your lecturer