

授業科目名： Regional Integration			担当教員名： Sachiko Hirakawa
選択必修： Elective	単位数： 2	セメスター： Spring (Intensive lecture)	開講言語： English

ディプロマポリシーとの関連：

国際社会の知識	政策分析能力	英語コミュニケーション能力
●	●	●

○授業の到達目標及びテーマ

This course aims to provide a comprehensive understanding of the dynamism of international relations through the lenses of regional cooperation, institutionalization, and community-building. While it introduces broad theoretical perspectives on regional integration, the primary focus is on Asian cases. How do patterns of regional integration in Asia differ from the European Union model? How are these patterns shaped by Asia's unique historical, political, economic, and cultural contexts? What drives the political will behind regionalism? What are the advantages and disadvantages of regionalism compared to nationalism or globalism? Can economic initiatives such as multilateral FTAs pave the way for political integration and promote peace and stability? How does the ongoing Sino-US rivalry influence regional integration in Asia? These and related questions will be explored throughout the course sessions.

○授業の概要

This four-day intensive course begins with an introduction to the basic theoretical foundations of regional integration. The second day turns to the history and discussion of ASEAN, which has played a pivotal role in shaping broader Asian regional frameworks. On the third day, the course examines the respective initiatives of Japan and China and explores the complex web of regional frameworks that has emerged over time. The final day provides an extensive lecture on the latest trends in regional integration across Asia. Following these lectures, students will deliver presentations based on selected reading materials. The course concludes with a "Review and Conclusion" session, during which the instructor will announce the term paper topic and offer guidance on writing.

○授業の方法

The first three days are primarily conducted as lecture sessions, though the instructor actively encourages students to ask questions and share comments. In addition, students may occasionally be asked to write short reaction papers, which the instructor will review and provide feedback on in subsequent sessions. These elements are designed to make the course as interactive as possible. On the final day, all students are required to deliver brief presentations summarizing selected reading materials. Given the limited preparation time, this requirement is carefully structured to remain manageable.

○授業計画

Day 1

1. Orientation and introduction: What is "regional integration?"
2. Theoretical understanding of regional integration.
3. The outlook of the current regional institutions in the world

Day 2

4. History of postwar Southeast Asian regionalism
5. The formation of ASEAN and its evolution in the post-Cold War era
6. ASEAN unity and centrality: ARF, ASEAN Plus Three, East Asia Summit,
7. Recent issues: ASEAN at crisis?

Day 3

8. Postwar Japan's initiative of Asia-Pacific regionalism and the formation of APEC
9. Post-Cold War era's regional conceptual dilemma: East Asia, Asia-Pacific, then Indo-Pacific?
10. The rise of China-led regionalism: SCO, AIIB, BRI
11. Recent issues: "Free and Open" regionalism and "Community of Shared Future"

Day 4

12. Competing regionalism in the US-China rivalry era: CPTPP, IPEF, and China's responses
13. Reading seminar by student presentation (1) *Assigned on the 1st day.
14. Reading seminar by student presentation (2) *Assigned on the 1st day.
15. Review and conclusion/ Announcement and guidance of term paper

* The above schedule is tentative. The structure may be slightly changeable due to the number of students.

○テキスト

There is no required textbook; instead, a reading list will be provided for each session. Primary sources, such as key diplomatic documents, will also often be used as reading materials.

○参考書・参考資料等

Kai He ed, *Contested Multilateralism 2.0 and Asian Security Dynamics*, Routledge, 2020.

Philippe. De Lombaerde ed, *Handbook of regional cooperation and integration*, Edward Elgar Publishing, 2024

Satoshi Amako et al.ed, *Regional Integration in East Asia: Theoretical and Historical Perspectives*, United Nations University Press, 2013.

○学生に対する評価

Term Paper: 50%

Presentation: 20%

Class contribution (questions, comment, reaction papers): 30%

○オンライン授業に切り替えた場合の授業形態

Class format: Online class (Real-time delivery)

Location of class materials, notices, and correspondence information: Please check with your lecturer