

授業科目名： Introduction to International Studies and Regional Development	担当教員名： Ka Po Ng Erika Miller
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選択必修： Compulsory	単位数： 2	セメスター： 1Fall	開講言語： English
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ディプロマポリシーとの関連

国際社会の知識	政策分析能力	英語コミュニケーション能力
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○授業の到達目標及びテーマ **Course objectives**

This course studies peace and security from both global and regional perspectives as well as normative and cultural aspects of the multicultural world. In the week 1-5, students will learn how to write a strong essay through an actual writing and discussions. In the weeks 6-15, empirical analysis is conducted on the basis of global and East Asian examples. Students are expected to study key literature before class and to actively participate in discussion. They are required to produce term papers on their interested topics.

○授業の概要 **Course description**

In the form of collaborative teaching in 15 weeks, professors will deliver lectures or organize discussion sessions according to their respective expertise in order to arouse student research interests.

Weeks 1-10 (Ng) Topics of lectures: What is IR? Evolution of International Relations, Psychological approaches, Power, the Balance of Power, Us and Them, Case Study of Regional Security (Sudan civil wars), Case Study of Global Security (Piracy off Somalia)

Week 11 (Miller): Introduction

Weeks 12-15 (Miller) Discussions based on students' essays: In our discussions, historical framework will be used to understand international relations.

○授業の方法 **Teaching plan**

1. Since this course is offered in both English and Japanese, enrolment guidance will be given at orientation
2. Enrolled students must read basic literature of the field and actively participate in class discussion. They must do the required reading before class.
3. Lecture is delivered on the basis of the summary provided. This is followed by discussions.
4. Enrolled students must submit a 3,000-word essay for class in English and a 6,000 to 8,000-word essay for class in Japanese at the end of the semester.

○授業計画 **Schedule**

Week 1 (Ng): Introduction

Weeks 2-10 (Ng)

2) What is IR?

This week gives students an overview of the scope of study and the content of IR as an academic discipline.

3) Evolution of International Relations

This session offers a critical survey of the development of IR. We pay particular attention to the so-called 'three debates' and the discourse.

Reading

Schmidt, Brian C. 2013. 'On the History and Historiography of International Relations,' in *Handbook of International Relations*, edited by Walter Carlsnaes, Thomas Risse and Beth A Simmons, 3-28. London: SAGE.

4) Psychological Approaches to IR

This week discusses how IR applies and develops psychological knowledge to analyse and understand international affairs.

Reading

Mercer, Jonathan. 2017. "The Illusion of International Prestige." *International Security* 41 (4): 133-168.

5) Power

This section devotes to understanding a key IR concept—power and one of its most important applications. We study the content and relational aspect of power as well as the balance of power in various contexts.

Reading

Baldwin, David A. 2013. "Power and International Relations." In *Handbook of International Relations*, edited by Walter Carlsnaes, Thomas Risse, and Beth A. Simmons, 273-297. 2nd Edition. London: SAGE.

6) The Balance of Power

This week explores an enduring and key concept in IR, studying the concept and its policy application from various angles.

Reading

Schweller, Randall L. 2016. "The Balance of Power in World Politics." *Oxford Research Encyclopedias*. DOI: 10.1093/acrefore/9780190228637.013.119

7) Us and them

This section focuses on the meaning of identity and the role of identity as a divide in international relations.

Reading

Kenan, Malik. 2015. "The Failure of Multiculturalism: Community Versus Society in Europe." *Foreign Affairs* 94 (2): 21-32.

Sen, Amartya. 2006. *Identity and Violence: The Illusion of Destiny*, 18-39. New York: Norton.

8) Interim Review and Discussions

9) Case Study of Global Security: Piracy off Somalia

This section studies why some security issues go global by examining the case of piracy off Somalia and international responses.

Reading

Chalk, Peter. 2009. 'Maritime Piracy: Reasons, Dangers and Solutions.' February, RAND.
'Report of the Secretary-General on the situation with respect to piracy and armed robbery at sea off the coast of Somalia.' 12 October 2015, S/2015/776, United Nations Security Council.

10) Case Study of Regional Security: Sudan civil wars

This section studies why some security issues remain geographically contained and regionalized by examining the case of Sudan civil war.

Reading

de Waal, Alex. 2026. "The War That Outgrew Sudan: Middle East Rivalries Are Turning a Local War Into a Regional Crisis." *Foreign Affairs* article. January 8, 2026. <https://www.foreignaffairs.com/sudan/war-outgrew-sudan>

Week11(Miller): Introduction

Weeks 12-13 (Miller): Discussions based on students' prior writing

In week 2 and 3, students are required to write a 2000words essay about international relations beforehand. At this point, students are not expected to write a proficient essay.

Weeks 14-5 (Miller): Discussions based on students' prior writing

In week 4 and 5, students are required to write another 2000words essay about international relations beforehand. In these weeks, students are expected to write a reasonably strong essay. After the discussion, students will submit a final version of essay, which will be assessed.

○テキスト **Textbook**

Instructions will be provided each week.

○参考書・参考資料等 **Reference books/reference materials**

Instructions will be provided each week.

○学生に対する評価

For Part One (KP Ng)

- 1) Contributions to discussions in the classes: 30%
- 2) Interim assessment: 30%
- 3) Term Paper (1500 words) : 40%

For Part Two (Miller)

- 1) Contributions to discussions: 60%
- 2) Term Paper (2000 words): 40%

○オンライン授業に切り替えた場合の授業形態

Class format: Online class (Real-time delivery)

Location of class materials, notices, and correspondence information: Please check with your lecturer