

授業科目名： Regional Integration			担当教員名： Sachiko Hirakawa
選択/必修： Elective	単位数： 2	セメスター： Spring (Intensive lecture)	開講言語： English

ディプロマポリシーとの関連：

国際社会の知識	政策分析能力	英語コミュニケーション能力
●	●	●

○授業の到達目標及びテーマ

This course aims to get an overall understanding on dynamism of international relations from the perspectives of regional cooperation, institutionalization, and community-building. While the course broadly offers theoretical ideas on such regional integration, it mainly deals with Asian cases. How do Asian patterns of regional integration differ from European EU type? How do Asian characteristics relate to Asia's unique historical, political, economic, and cultural background? What are driving factors behind the political will for regionalism? What are merit and demerit of regionalism compared with nationalism or globalism? Can economic initiatives like multilateral FTA lead political integration toward peace and stability? What are the influences of ongoing Sino-US rivalry on regional integration in Asia? These kinds of questions are discussed during the class sessions.

○授業の概要

This is a 4-day intensive course. The first day offers basic theoretical understanding of the concept of regional integration. The second day concentrates on history and discussion of ASEAN, which played a key role of broader Asian regional frameworks. The third day examines the history of initiatives of Japan and China respectively, then studies the complex of regional frameworks. The last day extensively lectures about the latest trends of regional integration in Asia. The following sessions ask each student to make a presentation on the selected reading materials. The last class will be "review and conclusion" session in which the instructor will announce the topic of term paper and give advice for writing.

○授業の方法

The first three days are basically conducted as lecture sessions, while the instructor encourages the students to ask questions and comments. Otherwise, the students are asked to occasionally write short reaction papers for the instructor to feedback in future sessions. Thus, the course is attempted to be as interactive as possible. On the last day, all students are required to make short presentations on summaries of selected reading materials. As the students' preparation time is very limited, this requirement is carefully arranged to be manageable.

○授業計画

Day 1

1. Orientation and introduction: What is "regional integration?"
2. Theoretical understanding of regional integration.
3. The outlook of the current regional institutions in the world

Day 2

4. History of postwar Southeast Asian regionalism

5. The formation of ASEAN and its evolution in the post-Cold War era
6. ASEAN unity and centrality: ARF, ASEAN Plus Three, East Asia Summit,
7. Recent issues: ASEAN at crisis?

Day 3

8. Postwar Japan's initiative of Asia-Pacific regionalism and the formation of APEC
9. Post-Cold War era's regional conceptual dilemma: East Asia, Asia-Pacific, then Indo-Pacific?
10. The rise of China-led regionalism: SCO, AIIB, BRI
11. Recent issues: "Free and Open" regionalism and "Community of Shared Future"

Day 4

12. Competing regionalism in the US-China rivalry era: CPTPP, IPEF, and China's responses
13. Reading seminar by student presentation (1) *Assigned on the 1st day.
14. Reading seminar by student presentation (2) *Assigned on the 1st day.
15. Review and conclusion/ Announcement and advise on term paper

* The above schedule is tentative. The structure may be slightly changeable due to the number of students.

○テキスト

There is no fixed text book, instead, a reading list is provided in each session. The primary sources such as key diplomatic documents will be also often used as reading materials.

○参考書・参考資料等

Philippe. De Lombaerde ed, *Handbook of regional cooperation and integration*, Edward Elgar Publishing, 2024

Satoshi Amako et al.ed, *Regional Integration in East Asia: Theoretical and Historical Perspectives*, United Nations University Press, 2013.

○学生に対する評価

Term Paper: 60%

Presentation: 20%

Class contribution (questions, comment, reaction papers): 20%

○オンライン授業に切り替えた場合の授業形態

Class format: Online class (Real-time delivery)

Location of class materials, notices, and correspondence information: Please check with your lecturer