

授業科目名： 東アジア国際関係特論 International Relations of East Asia			担当教員名： Kyoko Hatakeyama Tomoyoshi Nakajima
選択/必修： 選択 Elective	単位数： 2	セメスター： 後 Fall	開講言語： English
○授業の到達目標及びテーマ The course aims to provide the students with basic knowledge of East Asia's international relations, focusing on Japan's international relations.			
○授業の概要 Focusing on Japan's foreign policy, this course will introduce students to critical issues regarding international relations in the Asia-Pacific region. On the one hand, the Asia-Pacific region has long attracted worldwide attention as an engine of economic growth. On the other hand, Asia's fragile security situation, symbolized by North Korea's nuclear adventurism and China's economic and military expansion, has concerned many states worldwide. That means Asia, where Japan is located, is a complex region with full potential for economic growth and a risk of conflict. This course examines international relations in Asia since WWII, including new security and economic dynamics. Please note that all students are expected to actively participate in class discussions after each lecture and analyze issues from theoretical perspectives.			
○授業の方法 Lectures will be provided at the first 50min, which class discussion by students will follow.			
○授業計画 Week 1: Introduction: Course outline Week 2: Japan and the alliance with the US during the Cold War period Chapters 8 & 9 * Kawasaki, T. (2001). "Postclassical realism and Japanese security policy." <i>The Pacific Review</i> 14(2): 221-240. Week 3: Japan-US alliance in the post-Cold War period: From bilateral to a common good Chapter 9 * Waltz, K. (2000) "Structural Realism after the Cold War" <i>International Security</i> 25:5-41. * Walt, S (1997) "Why alliances endure or collapse?", <i>Survival</i> . 39:1, pp. 156-179. Week 4: Japan and the alliance with the US during the Cold War period II Chapters 8 & 9 * Kawasaki, T. (2001). "Postclassical realism and Japanese security policy." <i>The Pacific Review</i> 14(2): 221-240. Week 5: Japan's relationship with Asia during the Cold War period Chapter 10 * Kawashima, S. (2015). Postwar Japan-China Relations: A Consideration from the Perspective of Reconciliation. <i>Asia-Pacific Review</i> , 22(2), 28-43. * Sudo, S (1992) The Fukuda Doctrine and ASEAN, ISEAS–Yusof Ishak Institute, Chapter 6. * Korhonen, P (1994) "The Theory of the Flying Geese Pattern of Development and Its			

Interpretations", *Journal of Peace Research* Vol. 31, 1: 95-98.

Week 6: Unstable Asia-Pacific region in the post-Cold War period: North Korea

- * Johnson, C. (Fall 1995). "Korea and our Asia policy." *National Interest* (41).
- * Hughes, C. W. (1996). "The North Korean nuclear crisis and Japanese security." *Survival* 38(2): 79-103.

Week 7: Redefinition of the Japan-US alliance: From bilateral to a common good

Chapter 9

- * Waltz, K. (2000) "Structural Realism after the Cold War" *International Security* 25:5-41.
- * Walt, S (1997) "Why alliances endure or collapse?", *Survival*. 39:1, pp. 156-179.

Week 8: Unstable Asia? Rising China.

- * Ikenberry, G. J. (2013). "East Asia and Liberal International Order: Hegemony, balance, and Consent in the Shaping of East Asian Regional Order." *The Troubled Triangle: Economic and Security Concerns for the United States, Japan, and China*. T. Inoguchi and G. J. Ikenberry. New York, Palgrave Macmillan: 14-33.

Week 9: Regional security order I

- * Mearsheimer, J. J. (2010), "The Gathering Storm: China's Challenge to US Power in Asia." *The Chinese Journal of International Politics* Vol. 3, 4: 381-96.
- * Shambaugh, D. (2004/2005). "China engages Asia: Reshaping the Regional Order." *International Security* 29(3): 64-99.

Week 10: Regional security order II

- * Goh, E. (2011) "How Japan matters in the evolving East Asian security order", *International Affairs* 87 (4): 887-902.
- * Ikenberry, J. G. (2011). "The Future of the Liberal World Order: Internationalism after America", *Foreign Affairs* Vol. 90, 3: 345.
- * Lee, L. (2020) Assessing the Quad: Prospects and Limitations of Quadrilateral Cooperation for Advancing Australia's Interests, Lowy Institute for International Policy
Stable URL: <https://www.jstor.org/stable/resrep25090>
- * Rahul Roy-Chaudhury & Kate Sullivan de Estrada (2018) India, the Indo-Pacific and the Quad, *Survival*, 60:3, 181-194, DOI: 10.1080/00396338.2018.1470773

Week 11: Economic Integration in East Asia: Introduction

- * Katada. S. N. (2020) *Japan's New Regional Reality: Geoeconomic Strategy in the Asia-Pacific*, Colombia University Press, New York

Week 12: Economic Integration in East Asia: Trade and Direct Investment

- * Katada. S. N. (2020) *Japan's New Regional Reality: Geoeconomic Strategy in the Asia-Pacific*, Colombia University Press, New York

Week 13: Economic Integration in East Asia: TPP and China

- * Katada. S. N. (2020) *Japan's New Regional Reality: Geoeconomic Strategy in the Asia-Pacific*, Colombia University Press, New York

Week 14: Presentation Day

Week 15: The emergence of the Indo-Pacific region: Conclusion

○テキスト

T. Takeuchi, ed. (2018) *Understanding International Relations: World and Japan*, 2nd edition, Okayama: University Education Press.

Katada. S. N. (2020) *Japan's New Regional Reality: Geoeconomic Strategy in the Asia-Pacific*, Colombia University Press, New York

○参考書・参考資料等

Michael Green (2022) *Line of Advantage: Japan's Grand Strategy in the Era of Abe Shinzo*, Columbia University Press

○学生に対する評価

1. Class Participation: 20 %

Students are strongly encouraged to participate in the discussion and make a remark at least once during the debate.

2. Presentation: 20 %

Students are required to make a presentation on a topic related to the course content. They can choose their topic, but they must obtain the lecturer's permission before starting research.

3. Two final reports (2000 words each): 30% each

You need a complete reference list. Avoid plagiarism by carefully and correctly citing your sources whenever you use someone else's words or ideas.

○オンライン授業に切り替えた場合の授業形態

Class format: Online class (Real-time delivery)

Location of class materials, notices, and correspondence information: Please check with your lecturer