

授業科目名： Introduction to International Studies and Regional Development			担当教員名： Ka Po Ng Erika Miller
選択/必修： Compulsory	単位数： 2	セメスター： 1Fall	開講言語： English
ディプロマポリシーとの関連			
国際社会の知識		政策分析能力	英語コミュニケーション能力
●		●	●
○授業の到達目標及びテーマ Course objectives This course studies peace and security from both global and regional perspectives as well as normative and cultural aspects of the multicultural world. In the week 1-5, students will learn how to write a strong essay through an actual writing and discussions. In the week 6-15, empirical analysis is conducted on the basis of global and East Asian examples. Students are expected to study key literature before class and to actively participate in discussion. They are required to produce term papers on their interested topics.			
○授業の概要 Course description In the form of collaborative teaching in 15 weeks, professors will deliver lectures or organize discussion sessions according to their respective expertise in order to arouse student research interests. Week 1 (Miller): Introduction Week 2-5 (Miller) Discussions based on students' essays: In our discussions, historical framework will be used to understand international relations. Week6-15 (Ng) Topics of lectures: Evolution of International Relations, Unit of Analysis, Geography and Regionalism, Power, Us and Them, Theory and Practice, Case Study of Regional Security (Taiwan Strait Crises), Case Study of Global Security (Piracy off Somalia)			
○授業の方法 Teaching plan 1. Since this course is offered in both English and Japanese, enrolment guidance will be given at orientation 2. Enrolled students must read basic literature of the field and actively participate in class discussion. They must do the required reading before class. 3. Lecture is delivered on the basis of the summary provided. This is followed by discussions. 4. Enrolled students must submit a 3,000-word essay for class in English and a 6,000 to 8,000-word essay for class in Japanese at the end of the semester.			
○授業計画 Schedule Week1(Miller): Introduction Week2-3 (Miller): Discussions based on students' prior writing In week 2 and 3, students are required to write a 2000words essay about international relations beforehand. At this point, students are not expected to write a proficient essay. Week4-5 (Miller): Discussions based on students' prior writing In week 4 and 5, students are required to write another 2000words essay about international			

relations beforehand. In these weeks, students are expected to write a reasonably strong essay. After the discussion, students will submit a final version of essay, which will be assessed.

Week 6(Ng): Introduction

Week 7-15(Ng)

7) Evolution of International Relations

This section offers a survey of the development of IR as a discipline. We pay particular attention to the so-called 'three debates' and the discourse.

Reading

Schmidt, Brian C. 2013. 'On the History and Historiography of International Relations,' in *Handbook of International Relations*, edited by Walter Carlsnaes, Thomas Risse and Beth A Simmons, 3-28. London: SAGE.

8) Unit of Analysis, Geography and regionalism

This section discusses the analytical frameworks of IR from a spatial perspective.

Reading

Barnett, Michael, and Kathryn Sikkink. 2008. "From International Relations to Global Society." In *The Oxford Handbook of International Relations*, edited by Christian Reus-Smit and Duncan Snidal, 62-83. Oxford: Oxford University Press.

Buzan, Barry, and Ole Wæver. 2003. *Regions and Powers: The Structure of International Security*, Chapter One. Cambridge: Cambridge University Press.

9) Psychological Approaches to IR

This section discusses how IR applies and develops psychological knowledge to analyse and understand international affairs.

Reading

Mercer, Jonathan. 2017. "The Illusion of International Prestige." *International Security* 41 (4): 133-168.

10) Power and the Balance of Power

This section devotes to understanding a key IR concept—power and one of its most important applications. We study the content and relational aspect of power as well as the balance of power in various contexts.

Reading

Baldwin, David A. 2013. "Power and International Relations." In *Handbook of International Relations*, edited by Walter Carlsnaes, Thomas Risse, and Beth A. Simmons, 273-297. 2nd Edition. London: SAGE.

Schweller, Randall L. 2016. "The Balance of Power in World Politics." *Oxford Research Encyclopedias*. DOI: 10.1093/acrefore/9780190228637.013.119

11) Realism: power in international politics

This week will provide a sketch of classical realism, structural realism and neoclassical realism with emphasis on their conflictual world view.

Reading

Wohlforth, William C. 2008. 'Realism.' In *The Oxford Handbook of International Relations*, edited by Christian Reus-Smit and Duncan Snidal, 131-149. Oxford: Oxford University Press.

Mearsheimer, John J. 2013. 'Structural Realism.' In *International Relations Theories*, Third Edition, edited by Time Dunne, Milja Kurki, and Steve Smith. Oxford: Oxford University Press.

Ripsman, Norrin M. 2017. "Neoclassical Realism." *Oxford Research Encyclopedia of International Studies*. DOI: 10.1093/acrefore/9780190846626.013.36.

12) Us and them

This section focuses on the meaning of identity and the role of identity as a divide in international relations.

Reading

Kenan, Malik. 2015. "The Failure of Multiculturalism: Community Versus Society in Europe." *Foreign Affairs* 94 (2): 21-32.

Sen, Amartya. 2006. *Identity and Violence: The Illusion of Destiny*, 18-39. New York: Norton.

13) Interim Review and Discussions

14) Case Study of Global Security: Piracy off Somalia

This section studies why some security issues go global by examining the case of piracy off Somalia and international responses.

Reading

Chalk, Peter. 2009. 'Maritime Piracy: Reasons, Dangers and Solutions.' February, RAND.

'Report of the Secretary-General on the situation with respect to piracy and armed robbery at sea off the coast of Somalia.' 12 October 2015, S/2015/776, United Nations Security Council.

15) Case Study of Regional Security: Sudan civil war

This section studies why some security issues remain geographically contained and regionalized by examining the case of Sudan civil war.

Reading

Council of Foreign Affairs. 2024. "Civil War in Sudan." Global Conflict Tracker. October 4, 2024. <https://www.cfr.org/global-conflict-tracker/conflict/power-struggle-sudan>

○テキスト Textbook

Instructions will be provided each week.

○参考書・参考資料等 Reference books/reference materials

Instructions will be provided each week.

○学生に対する評価

For Part One (Miller)

- 1) Contributions to discussions: 60%
- 2) Term Paper (2000 words): 40%

For Part Two (KP Ng)

- 1) Contributions to discussions in the classes: 30%
- 2) Interim presentation/report: 30%
- 3) Term Paper (1500 words) : 40%

○オンライン授業に切り替えた場合の授業形態

Class format: Online class (Real-time delivery)

Location of class materials, notices, and correspondence information: Please check with your lecturer